

School Name: Early Childhood Education Center



Step 1: Review the 2017-22 Strategic Plan (www.saltriverschools.org)

Step 2: Identify two to three SY 18-19 Department SMART Goals and complete your Department Professional Development Plan.

Step 3: Submit your Department Improvement Plan to the HR Director, Chief of Staff & Superintendent by COB Friday, September 14, 2018.

School Improvement Plan SY 2018-2019

SMART Goal #1

72 % of Pre-K students will recognize and name 18 upper- and 15 lower-case letters in the alphabet and identify the sounds associated with 3 or more letters (HSELOF Goal P-LIT 3) as reported on the Spring 2019 Teaching Strategies GOLD (TS GOLD) Assessment. (TS GOLD 16a)

Actions, Strategies and Interventions	Funding (Source & Amount)	Timeline	Indicators of Success	2017-22 Strategic Plan (Check all that apply)
<p>Strategy 1:Progress monitor letter recognition Action Steps Preschool Teachers will access bi-monthly reports on letter recognition in TS GOLD. Preschool Teachers will use data for lesson planning and individualization plans. Pre-K teachers PLC meetings will identify literacy strategies for alphabetic knowledge and sounds to be used in each classroom. Site Leadership and Curriculum and Instructions will be available to develop a training and coaching plan to target instructional needs if identified in PLC meetings. Provide Hatch Desktops and tablets that bridge to TS GOLD to Pre-K classrooms for individualized student support of letter recognition and documentation. Head Start Program Performance Standard 1302.102(C) (iv) Strategy 2: Leverage family support Preschool Staff will Inform families about importance of SMART goal during curriculum night and conferences Preschool staff will update families on their child’s progress toward the SMART Goal at Fall 2018 and Winter 2019 conferences Preschool staff will send individualized activities monthly to student’s family</p>	Head Start	<p>Sept. 2018-May 2019</p> <p>Dec 2018</p> <p>Aug-Nov-2018 Feb 2019</p> <p>Sept2018-May 2019</p>	<p>Age level Curriculum maps will reflect the lessons that will be provided to every student in the classroom</p> <p>Students growth reports on TS GOLD</p> <p>Families completing home activities with their children</p>	<p><input checked="" type="checkbox"/> Improve Student Achievement to Cultivate Highly Achieving Schools</p> <p><input checked="" type="checkbox"/> Recruit, develop, and retain teachers, students, and staff</p> <p><input checked="" type="checkbox"/> Increase positive and consistent involvement from students, staff, family, Community, and stakeholders</p> <p><input checked="" type="checkbox"/> Become a School of Choice for the Community</p>

Describe how your SMART Goal will be monitored throughout the year:

TS GOLD Literacy Preliminary levels Nov. 30 & Dec. 21, 2018, Jan. 25, & March 29, April 19, 2019 and finalized Checkpoint Data on October 30, 2018, February 11, & May 6, 2019

Leadership PLC members will attend all PLC meetings

Individual plans for teachers needing to receive coaching/training based on CLASS, TPOT and Creative Curriculum Fidelity Checklist results

TS GOLD report of Student use of Hatch Computers and Tablets

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SMART Goal #2

60% of Pre-K students will say number names in order, pairing number word that corresponds with one object, up to at least 10 (HSELOF Goal P-MATH3) as reported on the Spring 2019 Teaching Strategies GOLD (TS GOLD) Assessment. (TS GOLD 20a)

Actions, Strategies and Interventions	Funding (Source & Amount)	Timeline	Indicators of Success	2017-22 Strategic Plan (Check all that apply)
<p>Strategy 1: Progress monitor students saying number names in order, pairing number word that corresponds with one object, up to at least 10</p> <p>Action Steps Preschool Teachers will access bi-monthly reports on saying number names, pairing number word that corresponds with one object, up to at least 10 in TS GOLD. Data will be used for lesson planning and individualization plans. Pre-K teachers PLC meetings will identify weekly PLC meetings to identify classroom areas of strengths & needs. Site Leadership and Curriculum and Instructions will be available to develop a training and coaching plan to target instructional needs if identified in PLC meetings. Provide Hatch Desktops and tablets that bridge to TS GOLD to Pre-K classrooms for individualized student support of letter recognition and documentation. Head Start Program Performance Standard 1302.102(C) (iv)</p> <p>Strategy 2: Leverage family support Preschool Staff will Inform families about importance of SMART goal during curriculum night and conferences Preschool staff will update families on their child's progress toward the SMART Goal at Fall 2018 and Winter 2019 conferences Preschool staff will send individualized activities monthly to student's family</p>	Head Start	<p>Sept. 2018-May 2019</p> <p>Dec 2018</p> <p>Aug-Nov-2018 Feb 2019</p> <p>Sept2018-May 2019</p>	<p>Age level Curriculum maps will reflect the lessons that will be provided to every student in the classroom</p> <p>Students growth reports on TS GOLD</p> <p>Families completing home activities with their children</p>	<p><input checked="" type="checkbox"/> Improve Student Achievement to Cultivate Highly Achieving Schools</p> <p><input checked="" type="checkbox"/> Recruit, develop, and retain teachers, students, and staff</p> <p><input checked="" type="checkbox"/> Increase positive and consistent involvement from students, staff, family, Community, and stakeholders</p> <p><input checked="" type="checkbox"/> Become a School of Choice for the Community</p>

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School Improvement Plan SY 2018-2019

SMART Goal #3

65% or Pre-K will produce a written product using invented spelling. (HSELOF Goal P-LIT 6) as reported on the Teaching Strategies GOLD (TS GOLD) Assessment. (TS GOLD 19b)

Actions, Strategies and Interventions	Funding (Source & Amount)	Timeline	Indicators of Success	2017-22 Strategic Plan (Check all that apply)
<p>Strategy 1: Progress monitor students writing. Action Steps Preschool Teachers will access bi-monthly reports on students writing in TS GOLD. Data will be used for lesson planning and individualization plans. Pre-K teachers PLC meetings will identify weekly PLC meetings to identify classroom areas of strengths & needs. Site Leadership and Curriculum and Instructions will be available to develop a training and coaching plan to target instructional needs if identified in PLC meetings. Strategy 2: Leverage family support Preschool Staff will Inform families about importance of SMART goal during curriculum night and conferences Preschool staff will update families on their child's progress toward the SMART Goal at Fall 2018 and Winter 2019 conferences</p>	Head Start	<p>Sept. 2018- May 2019</p> <p>Aug-Nov- 2018 Feb 2019</p>	<p>Age level Curriculum maps will reflect the lessons that will be provided to every student in the classroom</p> <p>Families completing home activities with their children</p>	<p><input checked="" type="checkbox"/> Improve Student Achievement to Cultivate Highly Achieving Schools</p> <p><input checked="" type="checkbox"/> Recruit, develop, and retain teachers, students, and staff</p> <p><input checked="" type="checkbox"/> Increase positive and consistent involvement from students, staff, family, Community, and stakeholders</p> <p><input checked="" type="checkbox"/> Become a School of Choice for the Community</p>

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School Improvement Plan SY 2018-2019

Department Professional Development Plan

Professional Learning Goal(s):

Improve classroom staff knowledge and implementation of the Creative Curriculum for Preschool

Timeline: Dates and Times (Add/modify as needed)	Professional Learning Actions, Strategies and Interventions	Connection to Continuous Improvement Goal(s):
10/25 & 26/2018	Creative Curriculum Consultant observes Preschool classrooms and provides feedback to Site leaders and C & I on strengths and needs in regards to implementing Creative Curriculum.	Academic Priorities Goals Math, Reading and Writing

Professional Learning Goal(s):

Pre-K and Preschool PLC implement with fidelity.

Timeline: Dates and Times (Add/modify as needed)	Professional Learning Actions, Strategies and Interventions	Connection to Continuous Improvement Goal(s):
All PLC Meetings August 2018 to May 2019	ECEC PLC Leadership Team will attend and provide guidance and training during the PreK and Preschool PLC meetings.	Academic Priorities Goals Math, Reading and Writing